



## Lesson Four

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### Time Travel

**Goal:** The students will understand the chronological organization of historical events and people.

**Objectives:**

- create a time line of your own life
- research a list of historical events to discover its place in time
- demonstrate an understanding of chronological time by researching a thematic topic and recording/illustrating its progression in history

**Colorado Model Content Standards Addressed:**

History: K-8 (1.1, 1.2, 4.1)

Reading/Writing: K-8 (1,2,3,4,5,6,)

Mathematics: K-8 (3.1)

**Materials Needed:**

calculator tape (1 yard per child)  
time line activity sheet (included in lesson)  
internet access and library reference books

**Activity One:**

Discuss a time line and the information you would expect to find on it. As an introduction, the teacher will model time lines by doing his/her own on the board. Have the students note that you are choosing significant event items and not little daily details. Model how to draw little sketches to go with some of the items on your time line to add interest. Give each student a one yard piece of calculator tape rolled up with a paper clip or rubber band. For homework, each child will design and illustrate his/her own time line from birth to present with the assistance of their parents. Be prepared to present your time line to the class. Your time line should include at least one event for each year of your life. Remind the students that they have a history too.

**Activity Two:**

Hand out the time line activity sheet (included). Decide if you want the students to complete the project independently or with a partner. Use the internet or library reference books to look up the historic events to discover the year of occurrence. Write the dates on the time line.

**Activity Three:**

This could be used as enrichment, a group activity or an individual activity. Pick an item in history that interests you (transportation, weapons, medicine, houses, technology, clothing etc). Do the research to establish the history of your event. Set it up as a time line, add pictures for effect and be prepared to present this orally to the class.

\* Christopher Columbus \_\_\_\_\_

\* Sacajewea guides Lewis  
& Clark \_\_\_\_\_

## Time Line

